

Course: HH/SC PSYC 2110 3.0 A – Developmental Psychology

Term: Summer S1 2013

draft April 29/13

**YORK UNIVERSITY, FACULTY OF HEALTH
DEPARTMENT OF PSYCHOLOGY**

Course: HH/SC PSYC 2110 3.0 A – Developmental Psychology

Term: Summer S1 2011

Course Webpage: moodle.yorku.ca

Time and Location Lectures Tuesday and Thursday 7 - 10 CLH – D

Course Instructor

Heather Jenkin 254 BS Tel: (416) 736 2100 x 22542 Email: hjenkin@yorku.ca
Office hours: Tuesday and Thursday 5 - 6 or by appointment

Teaching Assistant

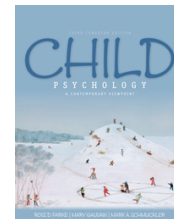
Mariela Giuliano Email: mariela@yorku.ca
Mariela will be available before and after class with arrangements made by email.

Secretary Ms. Barb Thurston can be found in 283 BS

Prerequisite PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C when used as a prerequisite.

Course Text / Readings

Parke, Gauvain & Schmuckler (2010) Child Psychology: A contemporary viewpoint (3rd Canadian Edition) McGraw-Hill Ryerson



Organization of the Course -

The course involves formal lectures by the instructor on topics outlined below in the reading schedule.

Course Learning Objectives

(1) Brief statement of the purpose: The course considers physical, intellectual, emotional and social development from birth through adolescence, and the impact of the interaction of these various aspects of development upon the individual as a whole. Content will include theoretical and methodological issues, research findings and practical implications.

(2) Brief list of specific learning objectives of the course: The student should gain appreciation for the diverse influences on human development and be able to express their knowledge through both multiple choice and short essay question evaluations.

(3) Course logistics

Lectures will begin at 19:00.

Lecture information will be on Moodle. Make sure that you sign up for a Moodle account as soon as possible. <http://moodle.yorku.ca>

Evaluation The final grade for the course will be based on a mid-term and a final. Tests are non-cumulative and cover course content from lectures, and readings preceding the test date. Tests have 50 multiple choice questions and 6 short answer questions (you will need to complete 5 of the 6). Whichever evaluation a student does better on will be weighted at 55% with the other test weighted at 45%.

Midterm

in class May 23rd

Final Examination:

Scheduled in the exam period June 19-21 (do not plan travel during the exam period)

Missed Tests: Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician's Statement available on moodle website) may request accommodation from the Course Instructor. Accommodations **may be** permission to write a make-up test, re-weighting of course evaluations. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

ADDITIONAL TEST INFORMATION

• For tests you must bring York sessional and photo ID. Please also bring a HB pencil, pens and eraser.

Date	Topic	Readings
May 7	Themes, theories and methods; Hereditary and the environment	Ch 1; Ch 2
May 9	Hereditary and the environment; Prenatal development	Ch 2; Ch 3
May 10	Last date to enroll without instructor's permission	
May 14	Infancy, sensation, perception & learning	Ch 4
May 16	Growth; Emotional development & attachment	Ch 5; Ch 6
May 17	Last date to enroll with instructor's permission	
May 21	Language and communication	Ch 7
May 23	Midterm - 120 minutes in class	
May 28	Cognitive development: Piaget and Vygotsky	Ch 8
May 30	Cognitive development: IP approach	Ch 9
May 31	Last date to drop without receiving a grade	
June 4	Family; Peers and friends	Ch 11; Ch 12
June 6	Gender roles & differences	Ch 13
June 11	Morality & aggression	Ch 14
June 13	Developmental Psychopathology	Ch 15
June 19-21	Final - date and location TBD - do not book travel during this time	

IMPORTANT COURSE INFORMATION FOR STUDENTS

Academic Honesty and Integrity

York students are required to maintain the highest standards of academic honesty and they are subject to the Senate Policy on Academic Honesty (<http://www.yorku.ca/secretariat/policies/document.php?document=69>). The Policy affirms the responsibility of faculty members to foster acceptable standards of academic conduct and of the student to abide by such standards.

Access/Disability

York University is committed to principles of respect, inclusion and equality of all persons with disabilities across campus. The University provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. These services are made available to students in all Faculties and programs at York University.

Students in need of these services are asked to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. You are encouraged to schedule a time early in the term to meet with each professor to discuss your accommodation needs. Please note that registering with disabilities services and discussing your needs with your professors is necessary to avoid any impediment to receiving the necessary academic accommodations to meet your needs.

Additional information is available at the following websites:

Counselling & Disability Services – <http://www.yorku.ca/disabilityservices>
Counselling & Disability Services at Glendon - <http://www.glendon.yorku.ca/counselling> York Accessibility Hub - <http://www.yorku.ca/accessibilityhub/index.htm>

Ethics Review Process

York students are subject to the York University *Policy for the Ethics Review Process for Research Involving Human Participants*. In particular, students proposing to undertake research involving human participants (e.g., interviewing the director of a company or government agency, having students complete a questionnaire, etc.) are required to submit an *Application for Ethical Approval of Research Involving Human Participants* at least one month before you plan to begin the research. If you are in doubt as to whether this requirement applies to you, contact your Course Director immediately.

Religious Observance Accommodation

York University is committed to respecting the religious beliefs and practices of all members of the community, and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for an in-class test or examination pose such a conflict for you, contact the Course Director within the first three weeks of class. Similarly, should an assignment to be completed in a lab, practicum placement, workshop, etc., scheduled later in the term pose such a conflict, contact the Course director immediately. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April/May), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf(PDF)

Student Conduct in Academic Situations

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and other academic settings, and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. The policy and procedures governing disruptive and/or harassing behaviour by students in academic situations is available at - <http://www.yorku.ca/secretariat/policies/document.php?document=82>

There is also an academic integrity website with comprehensive information about academic honesty and how to find resources at York to help improve students' research and writing skills, and cope with University life. Students are expected to review the materials on the Academic Integrity website at - <http://www.yorku.ca/academicintegrity>